Emergency Medicine Learning & Resource Center
Unfamiliar Pediatrics – A Closer Look

**Topic:** Trauma and Non-Accidental Trauma

**Date:** June 1, 2017; 8:00am – 12:30pm EST  
**Location:** EMLRC/FCEP Offices, Orlando, FL

**Target Audience:** licensed EMS professionals in Florida

**Prerequisites:** NONE  
**COST:** Free for licensed EM professionals

**Overview and Objectives:**  
The third and final session of FCEP & EMLRC’s *Unfamiliar Pediatrics – A Closer Look* program delves into the intricacies of trauma and non-accidental trauma in the pediatric patient with an emphasis on the fact that children aren’t simply small adults. The program will utilize a combination of didactic lectures and interactive high-fidelity simulation scenarios to review the concepts and techniques involved with assessment, recognition, and management of traumatic injuries in children. Lectures will include a review of the following: the anatomical and physiological differences between adults and children in effort to demonstrate how those differences impact evaluation & management; differences in injury patterns between accidental traumatic vs. non-accidental traumatic injuries; and patterns associated with sports-related traumatic injuries. The simulation sessions will focus on recognition & management of accidental and non-accidental traumatic injuries utilizing several high-fidelity simulators. Finally, a question and answer session at the end of the program will provide participants a forum to interact with leading pediatric emergency medicine specialists, and an opportunity to ask questions related to accidental and non-accidental traumatic emergencies in the pediatric patient.

- List the anatomical and physiological differences in the pediatric patient that impact the evaluation and management of traumatic injuries.  
- Describe injury patterns that are suggestive of non-accidental trauma in the pediatric patient.  
- Describe injury patterns that are suggestive of accidental trauma in the pediatric patient.  
- List the differences in injury patterns that are suggestive of sports related injuries compared to other traumatic injuries.  
- Demonstrate the proper assessment, recognition and management of pediatric patients with injuries derived from trauma and non-accidental trauma.

**Faculty**

**Todd Wylie, MD**  
Assistant Professor  
Program Director, Pediatric Emergency Medicine Fellowship  
Department of Emergency Medicine  
University of Florida College of Medicine – Jacksonville  
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**Tricia Swan, MD, M. Ed., FAAP**  
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Disclosures & Disclaimers:

Faculty: In accordance with ACCME Standards and EMLRC Policy, all faculty are required to disclose to the program audience any real or apparent conflict(s) of interest to the content and/or discussion of off-label use of pharmaceuticals in their presentations. All individuals with control over CME content have no significant financial interests or relationships to disclose.

No commercial support was received for this program. It is being funded via an educational grant by the Florida Department of Health.

Content: The educational information presented at this CE program represents the opinions and views of the individual faculty and does not constitute the endorsement, opinion of, or promotion by the Emergency Medicine Learning & Resource Center. Reasonable efforts have been taken with the intention that the presentation of the education subject matter be balanced and presented in an unbiased manner that is compliant with regulatory requirements and backed by scientific evidenced based medicine. However each program attendee should always use their own professional and personal judgment when considering application of this educational information, particularly as it relates to patient assessment, diagnosis and treatment decision making including, but without limitation, FDA-approved uses and any off-label uses.

Program: The EMLRC/FEMF reserves the right to change faculty/topics as circumstances arise. A concerted effort will be made by EMLRC staff to alert registrants should there be any significant change in/to the program.

Continuing Education Information:

FEMS – The Emergency Medicine Learning and Resource Center is approved as a provider of continuing medical education by the Florida EMS Bureau; an application for CEH has been made; awaiting approval.

CAPCE - This CE activity is accredited by the Commission on Accreditation for Prehospital Continuing Education (CAPCE) for 4.50 advanced CEH.

Method of Participation/How to Claim your CE Credit:
In order to receive continuing education credit, you must: sign in, attend the entire session for which you registered, and complete the overall program evaluation. Once you’ve attested to the completion of the program and the number of credits you are claiming, you will receive your certificate of completion via email in 3-4 weeks.